

T.E.A.C.H. Early Childhood® OHIO Graduates

Fall 2015 – University of Cincinnati



Ronni Steinbeck

The partnership between the University of Cincinnati with its online ECE bachelor degree program and T.E.A.C.H. OHIO allowed me to operate my family child care business and to set my own schedule for my studies. Because of my ECE courses I have a better understanding of how children learn and am able to provide a unique environment for each child in my care.

Every child deserves the best education available. T.E.A.C.H. made this possible for all the low income families in my care. I would not have been able to afford the cost of a bachelor degree without T.E.A.C.H. T.E.A.C.H. also offered the encouragement and support throughout my journey to make my family child care home a HIGH quality program.

I will continue to care for children in my family child care program. I would like to earn a master's degree which will allow me to help other providers learn better ways to educate children.

Fall 2015 – Columbus State Community College



Lean Burton

T.E.A.C.H. OHIO allowed me to work full-time and attend college. T.E.A.C.H., my employer and I shared expenses for my education. After co-teaching in an infant classroom for 8 years, in August 2015, I requested an opportunity to work with older children because I had been learning so much in my ECED classes at Columbus State. In mid-September, my center director promoted me to lead teacher in my own classroom; I had the chance to do some creative things and share my knowledge with older children. If I didn't have this scholarship I would not have gotten this wonderful position in my own classroom, and finished an associate degree with honors.

The hands-on experience and skills I learned at Columbus State will allow me to be a better teacher for my center, parents and children. I was able to implement what I learned right away in the classroom. In every class I learned something new and applying it immediately. I felt more knowledgeable about children and how they learn with each stage of development.

I am uncertain about my future career goals. However, i would like to continue my education by earning a bachelor degree in child development.

Fall 2015 – Eastern Gateway Community College



Tina Milliron

I have benefitted from T.E.A.C.H. OHIO in three ways – I have earned an associate degree in early childhood education, I do not have any outstanding student loans to repay, and I am equipped with knowledge to better the lives of children.

The T.E.A.C.H. scholarship program allowed me to continue working while I attended college. I was able to balance school, family, and my child care business by attending online courses at Eastern Gateway. To get specific...everything was easy to understand – from the contract to the forms. The reimbursement process was very simple and completed very quickly. The counselors were very kind and helpful, and always answered any questions I had along the way.

In the future, I would like to pursue a bachelor degree. With that degree I would be able to teach in a Head Start or a public school.

Fall 2015 – Zane State College

I am an assistant teacher in a Head Start classroom. The benefits of the T.E.A.C.H. scholarship were amazing. Paid release time allowed me to attend class during work hours with Head Start being reimbursed. The travel stipend given every semester helped with the expense of gas to and from school. I used the contract-end bonus to buy Christmas gifts for my children and grandson.

Marshille Hazlett

I believe I gained skills and knowledge from all my early childhood education courses at Zane State that I can apply with the preschool children with which I work. School can be demanding and hard. There were times I wanted to give up. I did not. I have my degree and it was so well worth it in the end.

I would like to earn a bachelor degree that would lead me to a position of a lead teacher in an ECE classroom.

Fall 2015 - Cleveland State University

Kimberly Clark Terry

The T.E.A.C.H. OHIO scholarship allowed me to obtain a wealth of knowledge to help me improve the quality of my child care facility. Without the T.E.A.C.H. scholarship I would have probably not gone back to school to obtain my degree.

My coursework at Cleveland State impacts my daily work with children and their families. I assess the children in my care early, and with the assistance of their parents determine the areas in which help is most needed. I create lesson plans in all the common core areas, and create portfolios for the children's best work samples. I provide children with the experiences that help them enter kindergarten with the skills needed to be successful students in our global economy.

My future career goals are to maintain my child care facility, and to return to school to obtain a master's degree.

Fall 2015 - Cuyahoga Community College

Kamisha Nation Marshall

A former center director – a wonderful director - who believed in me and saw undiscovered potential told me about T.E.A.C.H. OHIO. Her belief in me spurred me to use the scholarship as an opportunity for me to further my education. My work schedule and the cost of school did not stand in my way. I plan to continue working with children from pre-K to 3rd grade. Eventually, I would like to teach kindergarten or first grade.

Summer 2015 - Columbus State Community College



Amy Gardner

Obtaining formal education to go along with my hands-on experience has made me a much better teacher with a fuller understanding of child development. My education has led to improvements in care given to children and familial relations.

Receiving the T.E.A.C.H. scholarship enabled me to attend college without worrying about how I would pay for classes. Having the support of my employer and the T.E.A.C.H. staff kept me on a path to successful completion of my degree. Not only did I earn my degree, but I was able to acquire textbooks that are a great beginning to a resource library of valuable information.



University of Cincinnati
Commencement
August 8, 2015

Karen Hawkinberry

Summer 2015 – University of Cincinnati

The T.E.A.C.H. scholarship has allowed me the opportunity to expand my knowledge of child development and teaching. Much of the information I have learned I have implemented in my every day routines. I feel more confident and open to try different techniques within my classroom because of my education and the support of my center.

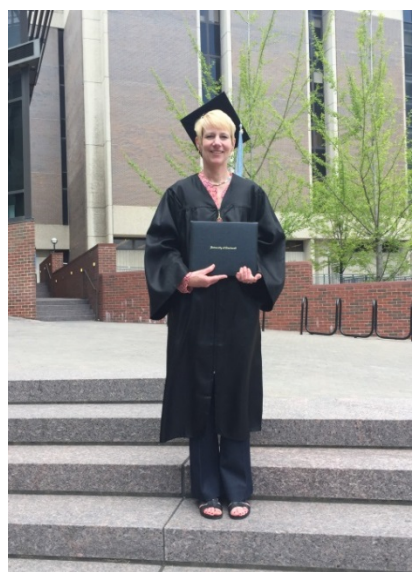
I plan to continue my education in the bachelor degree program. Hopefully, the scholarship will be able to support me in the B.S. program at UC. The opportunity for this scholarship is well worth utilizing.



Angelita Bennett

Spring 2015 - University of Cincinnati

I appreciate everything T.E.A.C.H. has done for me. Paid release time allowed me to pay my substitute provider to care for the children while I studied. Tonya Ward, my first counselor and a UC graduate herself, offered encouragement and support. Overall, the scholarship helped me afford school; I did not need to take out large student loans. Having earned a B.S. in Early Childhood Education I have more ways I can help children and families. College courses provided me with resources to share with parents. My future goals include becoming a Type A provider, and then opening a child care center. I would like to pursue a Master's of Education in the next few years.



Tina Spraggins

Spring 2015 - University of Cincinnati

I was able to continue my education without taking out a loan. The scholarship not only helped me but benefits everyone who I encounter- children, parents and co-workers. I believe my communication skills have been strengthened; I am better able to share information with staff and parents. I have additional resources to share with staff as they have questions about their classroom environment, referrals for children with delays or daily activities that support the Ohio Early Learning and Development Standards. I foresee this helping the children they teach. My assistant director duties took me out of the classroom. While a student I realized how much I have to offer children and how much I miss being a pre-kindergarten teacher. I'd like to return to the classroom and continue my education by getting a Master's in Instruction and Curriculum.



April Mueller

Spring 2015 – University of Cincinnati

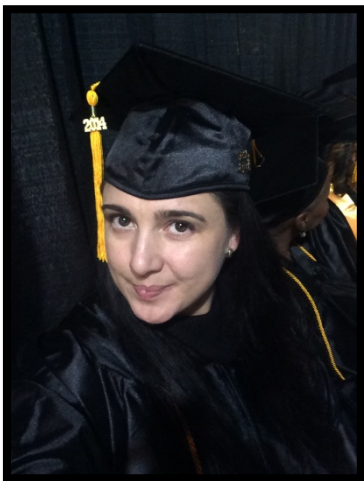
The scholarship took the financial burden off me and allowed me to focus on getting my degree without accumulating the debt of student loans. As a current administrator, I can say that obtaining my degree has built my confidence and knowledge within the early childhood professional and provided me additional information to continue supporting children and families. I will eternally be grateful for the opportunity to take advantage of the T.E.A.C.H program and their counseling staff.



Yolanda Conner

Spring 2015 - Cuyahoga Community College

T.E.A.C.H. OHIO gave me the opportunity to complete my AAS degree when there were not any other financial options available. Paid release time let me take classes during the day without loss of pay and without taking time away from my family. A Counselor offers constant support. I know children walk through my classroom with different needs; I need to be prepared to meet them where they are. I am enrolled the University of Cincinnati's bachelor degree program. I want to open my own early learning center.



Carmina Stroia

Fall 2014 – Cuyahoga Community College

I was a T.E.A.C.H. OHIO scholar during my final year as an early childhood education student at Cuyahoga Community College. T.E.A.C.H. OHIO offered financial support. While working on my degree I gained confidence. I intend to continue my education.

Summer 2014 – Cincinnati State



Brenda Booker

The T.E.A.C.H. scholarship has helped defray most of my tuition payments. Without the support, it would have taken me a lot longer to finish my degree. I started in 2005 and I had to stop taking two classes because it was not in my budget. I really appreciate all of the support I was given when I did not understand how the program worked. My teaching methods have changed and I have a better understanding about ethics, diversity and professionalism as well as partnering with different agencies. Through these affiliates, I can better serve the children I teach on a daily basis. I have also become a better administrator of my business. My future goals are to continue my “quest” in learning and teaching young minds. Also mentor others who strive to be one of the best for the children we serve. I would recommend T.E.A.C.H. to others because it is a GREAT resource when it comes to helping participants reach their goal. I really enjoyed the comfort in knowing that I had that helping hand to assist, even when my business slowed down. It is a wonderful feeling to know that there is that financial support, even when my finances were sketchy.



Katherine Richardson

Summer 2014 – Columbus State Community College

My coursework at Columbus State helped me to understand how children develop and learn. The support of T.E.A.C.H. OHIO as well as my family and my employer, Columbus Early Learning Center East, helped me to achieve my dream, an AAS degree in early childhood education. I intend to continue learning about early childhood development and to continue to grow professionally.



Mary Fried

Summer 2014 – Cleveland State University

I am the first in my family to have earned a bachelor degree. This is a true accomplishment for me and my family. I would not have been able to afford a college education without the assistance of T.E.A.C.H. OHIO. My coursework at CSU offered the opportunity to reflect on my classroom practices to encourage a continuous application of best practices. Young children deserve to have the best care and educational opportunities available to them. T.E.A.C.H. OHIO may be viewed as a gift to the scholar which reaches beyond to the children and families served. I am committed to moving into a leadership position which will allow me to share what I have learned with others in the field.



Julie Moss

Spring 2014 – Cuyahoga Community College

One of the outcomes of earning my Associate of Applied Science degree in Early Childhood Education is I feel more professional in my career. I am better able to incorporate the Learning and Development Standards into my curriculum. Also, I have a sound theoretical background to reinforce my teaching methods. My goal is to obtain the Pre-K Associate license and to continue to teach pre-k as a degreed and licensed teacher. T.E.A.C.H. helped me to keep me motivated to pursue my goal.

Spring 2014 – Columbus State Community College

Susan Banks

My college education introduced me to new teaching strategies and various approaches to guiding young children. It was a blessing to receive help with paying for my schooling. My children and fellow church members offered encouragement and support. I plan to continue my education.



Katie Yeager-Lockhart

Spring 2014 – Sinclair Community College

I have benefited from the T.E.A.C.H. program by being able to finish my associate degree, work and maintain my life without accumulation student loan debt. Since earning my degree my teaching methods have changed. My future goals are to continue on and complete my bachelor's degree. I would recommend T.E.A.C.H. to others who wish to continue with their education and still need to work.



Spring 2014 – Cuyahoga Community College

T.E.A.C.H. provided support - financial as well as emotional. While a student at TRI-C, I believe I grew as a teacher because I was exposed to practices I could apply in my own classroom. I am a more knowledgeable, confident and well-rounded teacher. I have received compliments from coworkers and parents. I was inducted into Phi Theta Kappa Honor Society, and graduated with honors (*magna cum laude*). I am proud of my educational accomplishments and will continue to work as a toddler teacher at Bethlehem Family Child Care.

Joni Schlott

Shelly Walls

Spring 2014 – Eastern Gateway Community College

I am the owner of A Sense of Wonder Early Care and Education Program in Warren, a mother of four and a step-mother of seven. The T.E.A.C.H. program kept me moving toward my goal by providing direction and discipline. I earned a CDA credential in October 2009, and began working on my AAS degree in May 2010. I graduated in May *summa cum laude* from EGCC. I believe I am more confident and professional as a result of earning my associate degree. My future educational goals include earning an associate degree in Business as well as a bachelor degree in Early Childhood Education.



Donna Sudar

Spring 2014 – Lakeland Community College

I have been in the early childhood education field for 12 years. I became a T.E.A.C.H. OHIO scholar Fall 2012. T.E.A.C.H. provided the financial support to earn my AAS degree. I learned many new approaches to teaching and guidance as well as gained exposure to many new ideas for lesson planning from my peers as an outcome of my experience at Lakeland. An immediate professional goal is to pass the Praxis test to qualify for a pre-k license.



Patty Wintle

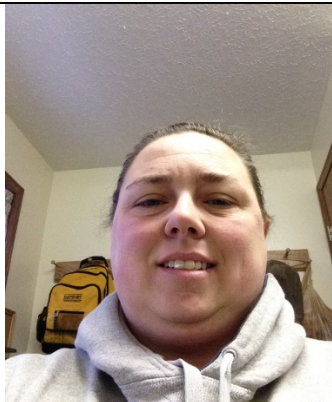
Fall 2013 – Lakeland Community College

I'm a married mother of three children who has worked full time at the same child care center, Rainbow Connection, for 25 years. I enrolled in college courses and became a T.E.A.C.H. OHIO scholar in January 2009. I teach children with more patience, and understanding of their needs, interests, and pace of learning, and with more attention to the Early Learning Content Standards as a result of my college coursework. My wonderful, patient husband and my boss (mentor) have been supportive of my educational goals throughout the 3.5 years I was a T.E.A.C.H. scholar. With the completion of my associate degree, I'll continue as co-administrator and co-teacher of our class of four- and five- year-olds. I will assist with a plan to build stronger ties to our families since Rainbow Connection has joined the

Fall 2013 – Cuyahoga Community College

Adrienne Johnson

From my college coursework I learned about how children learn, and how to create an environment conducive to their learning. I will continue working from my home as a Type B provider with the goal of becoming a Type A provider.



Melinda Gintz

Fall 2013 - Kent State University: Tuscarawas Campus

I am a married mother of two preschool-age boys. I became a T.E.A.C.H. scholar in Spring 2012 after having completed some credits toward an associate degree. From my coursework I have learned to plan more purposeful activities for young children. I plan to become a lead teacher.



Selena Phillips

Fall 2013 - Cuyahoga Community College

I was a T.E.A.C.H. scholar during my last year as a student at TRI-C. Because of my coursework I am more knowledgeable of my craft and confident in educating young children with age appropriate activities and experiences. My future educational goals include pursuing a bachelor degree in early childhood education.



Kimberly Groves

Fall 2013 - Columbus State Community College

I am a married mother of 5 adult-age sons and grandmother of 13 grandchildren. T.E.A.C.H. OHIO financially assisted with my pursuit of the CDA credential as well as the associate degree. My college education has increased my confidence in teaching young children and interacting with their parents. I plan to continue my college education with the aim of becoming a director of an early childhood facility.

Summer 2013 – Sinclair Community College



Lisa Rose

The T.E.A.C.H program gave me an opportunity to attend college that I would not have gotten otherwise. The financial support was critical as well as the support from my employer and my T.E.A.C.H counselor. To know there were many people pulling for me to succeed really made a huge impact. Since earning my degree my confidence level has grown. I am more relaxed and confident in the decisions I make in the classroom. I am able to observe the children and document their skill levels more accurately. It has created a calm, secure environment where the children can grow, learn and succeed. I am certainly more well-rounded.

Spring 2013 – Owens Community College

Nicole Gosche

I am a program director who accepted the T.E.A.C.H. OHIO scholarship in Spring 2010. I am much more careful with my observation and assessment of children. I am considering using the project approach with the preschool class this upcoming fall. I will continue my work in the early childhood education field.

Spring 2013 – Cuyahoga Community College



Juanete Wilkins

I am a Type B Professional who started classes in Fall 2007 with the help of T.E.A.C.H. OHIO. My educational experience exposed me to new techniques which I have incorporated into my teaching practices; I offer multiple developmentally appropriate learning experiences to the children entrusted to my care. I would like to recognize the sources of support and encouragement while I attended classes. Lawrence, my husband, held down the household; Veronica, my substitute, showed care and love to my children while I student taught; and the parents of the children in my care believed I could continue to provide care and enroll in college courses. I would like to continue my education at Cleveland State University; obtaining a bachelor degree in early childhood education.

Spring 2013 – Sinclair Community College



Susan Madison

The T.E.A.C.H. program has been a valuable asset to me. I have wanted to further my education since graduating from high school. I had obstacles such as not enough time or financial obligations that interfered with college. The T.E.A.C.H. program eliminated obstacles and made obtaining a degree possible. I am married and have three children. My family is very supportive. I graduated with honors and I feel this was due to all of the support from my family, the T.E.A.C.H. program, friends and colleagues at the Bombeck Family Learning Center. I plan to attend the University of Dayton to obtain a Bachelor of Science in Education

degree.

Spring 2013 – University of Cincinnati

Michelle Graham

Being a part of the T.E.A.C.H. program gave me the opportunity to further my education while operating my full-time Family Child Care business. The support of my counselor and my family gave me the motivation to continue through the rough term. I now, implement activities and introduce materials that foster each child's learning needs. I focus more on natural and open-ended materials that children encounter daily and encourage their engagement and exploration. Not only do I scaffold learning through comments and questions but through modeling and interaction, as well. Supporting and encouraging children to learn from their peers has become a new part of my teaching method.

My college experience has giving me confidence in my abilities as an early childhood professional. One of my instructors has encouraged me to become a mentor for others in the field which I am considering. At this point I am looking forward to completing my bachelor's degree in Early Childhood Education.

Spring 2013 – Cincinnati State Community College

Herminia Torres

Through the support of the T.E.A.C.H. scholarship, my T.E.A.C.H. counselor, supervisor at my sponsoring center and family I have been able to complete my degree. I have learned new and more effective teaching methods that I am now using daily. With my education I better understanding of how to best guide children's play to the fullest potential. My experiences have made me a better teacher.

Spring 2013 – University of Cincinnati

Iris Smith

As a mother of two, the T.E.A.C.H. program made it easier for me to complete my degree through release time without sacrificing my family time. I am grateful to have completed my AAS degree without any school loans to repay because with the scholarship the overall cost of tuition and books was manageable. Even though I had been in the field for 7 years and had taken many trains and thought I knew everything there was to know about being a teacher, "I was wrong." As I continued my journey to become a great teacher with the University of Cincinnati's Early Childhood AAS degree program I noticed the impact it made on my teaching methods from the minute

I started. What I have discovered is that there is always something new to learn and that with each child that comes into my classroom, there are new experiences that come with them. I've gained a lot of appreciation for the work of teachers like myself and have learned that I can learn just as much from others as they can learn from me. Now, I am more open to making changes that benefit the children because I realize that there are always ways to improve the quality of care. I have become a continual learner and will continue to participate in trainings and conferences to learn new techniques and information about the field of early care and education.



Kim Norton

Spring 2013 – University of Cincinnati

I have learned so much valuable information about the field of early childhood through the completion of my AAS degree. I feel knowledgeable when I speak with other teachers and parents about their children's development. While earning my degree I became a more hands on teacher and became more in tune with the needs and interest of the children in my care. I would like to thank my family and Kelly Wise, my mentor for all their patients and support.

Spring 2013 – University of Cincinnati

The T.E.A.C.H. program stepped in and took the stress off completing my last year of the bachelor degree. My teaching methods have changed throughout my educational accomplishment. In my last few classes there was a concentration on the collaboration efforts with other professionals assisting children with different needs. With my new found confidence in collaboration I am now working with the local school system to figure out how to bridge the gap for children transition into kindergarten. I have encouraged co-workers to looking into the program because it is a great opportunity. Looking to the future, I hope to return to the University of Cincinnati to take some graduate courses on Autism.

Ana-Lee Sandra

Spring 2013 – University of Cincinnati

As a single mom, the T.E.A.C.H. program has allowed me to work full time while completing my BA degree in E.C.E. which has made me a stronger teacher and mother. Through earning my degree, I have become more "reflective" and "flexible" in the classroom and aware of the social-emotional needs of the children. I have become more focused on building relationships with children and families. As I continue on my professional journey in the early care and education field, I plan to share my knowledge by presenting at conferences, continue to enhance my knowledge, and continue to develop professional goals and leadership qualities.

Tracy Schnirring

Spring 2013 – University of Cincinnati

Susan Lemons

T.E.A.C.H. is an excellent program for anyone wanting to pursue their education in the early childhood field, especially if they have financial concerns. The program has been a blessing and has provided me with the ability to complete my lifelong dream of becoming a preschool teacher. With the encouragement and support of my three boys and sisters, I stood my course through the weathering storms. The counselors are very supportive and easy to communicate with, as well. While obtaining my degree, I have realized the importance of developmentally appropriate practice. I am no longer a teacher that directs children's learning but one that facilitates it. My curriculum and planning methods are supportive of the various abilities and interest of the children. In the future, my goals include obtaining my bachelor's degree in E.C.E. and teach in a program that supports the constructivism philosophy.

Fall 2012 – University of Cincinnati

Rebecca Brooks

My T.E.A.C.H. scholarship provided me with the means to obtain a degree with almost no out-of-pocket cost. By compensating my worksite for release time, the scholarship further contributed to my success as a student as I maintained full time employment. My teaching has definitely become more relevant and aligned with current thinking regarding best practices in early childhood education. My classroom is now a more responsive, fluid environment fueled by my students' needs and interests. I plan to continue keeping abreast of current trends and research in the field to share with my administrators and co-workers.

Summer 2012 – Cincinnati State

Marta Miller

The T.E.A.C.H. scholarship has made the dream of a single mom more affordable and realistic to complete. I plan to continue on for my Bachelor Degree to further improve my teaching methods.

Spring 2012 – University of Cincinnati



Melynda Worth

T.E.A.C.H. Ohio made it possible for me to complete a life time goal of achieving my AAS degree in early childhood education in 3 years. I am now a professional who is focused on children's learning rather than the products they could produce. I have realized the knowledge, confidence and the strength in teaching I have gained through completing my degree. I believe that anyone who is passionate about young children should take advantage of this (T.E.A.C.H. Ohio scholarship) valuable resource.

Spring 2012 – University of Cincinnati

Sharon Norris

As a mother of three, I feel incredibly blessed to have been given the opportunity to complete my degree at University of Cincinnati. As a Summa Cum Laude graduate, I am a more knowledgeable and confident when implementing developmentally appropriate opportunities for learning in my classroom and collaborating with other staff members. I plan to complete my BA degree and hopefully move on to a Master's Degree program.



Angela R. Mitchell

Spring 2012 – University of Cincinnati

After four years, I have completed my associates' degree with the benefits of the scholarship. I would like to make a change in ratios for our infants and toddler classrooms as that is when the most important brain development occurs by advocating for change. This goal is even more important to me since I have become a grandmother in final term.

Spring 2012 – University of Cincinnati

Dawn Hill

I celebrated my 24th wedding anniversary and graduating Cum Laude the same term which is a wonderful accomplishment. My knowledge and professionalism has grown tremendously and shows in my teaching style. Through observation and assessments the activities are geared more towards individual children's needs with emphasis on child-led developmentally appropriate activities.



Anita Carter

Fall 2012 – Cuyahoga Community College

T.E.A.C.H. OHIO helped me earn my early childhood education degree. I believe this degree opens the door to new opportunities. I have more knowledge about children and their needs. I will continue to operate my Type B child care home.

Fall 2012 – Cuyahoga Community College



Catherine Holbert

As a T.E.A.C.H. OHIO scholar I was able to earn my associate degree; I may not have been able to do on my own. I recommend T.E.A.C.H. to others.



Kathleen Winters

Fall 2012 – Cuyahoga Community College

I am more aware of children's development. The children in my classroom benefit from the new ideas I have learned from colleagues. I will continue teaching and continue my education through workshops, seminars and classes. T.E.A.C.H. OHIO assists many to further their education and then pass it along to their students and their families.



Atherlee Reeves

Summer 2012 – Columbus State Community College

As a Type B Professional and a single parent, I benefitted tremendously from T.E.A.C.H. OHIO. I am especially pleased with the help I received buying books, and paying for my substitute while I attended class. My coursework has showed me the importance of developing the whole child. I plan to pursue a bachelor degree at Ohio State University.



Ashley Patterson

Spring 2012 – Stark State College

My teaching methods have evolved while a student at Stark State. I am more focused on the needs of each individual child, and use their interests as the basis of my curriculum planning. I was recognized as the Student of the Year by CAAEYC in Spring 2012. My future plans include earning a BA in Early Childhood Education with a focus on infants and toddlers.

Barbara Masluk

Spring 2012 – Kent State University - Salem

T.E.A.C.H. allowed me to fulfill a childhood dream of becoming a teacher without taking out loans. I have learned from my coursework to be more flexible and to participate with children in their play. I am a grandma who will continue working at Hopes and Dreams Day Care and Preschool (Austintown) while earning a bachelor degree in business.

Fall 2011 - Columbus State Community College

Stacy McLain

T.E.A.C.H. OHIO offered encouragement and rewarded my academic accomplishments. Not only am I the first of my siblings to graduate from college, but I made the Dean's List several quarters. My family, including my twin 20-year-old daughters, is proud of my academic accomplishments. My future plans include pursuing a bachelor's degree in early childhood education.

Early Fall 2011 - Cincinnati State Community College



Kelli Wick

The (Paid Release Time) and travel stipend is a great part of the program. Even though there were still evening classes and late night study hours, my family supported me with completing my Associates Degree. Through my journey I have learned more developmentally appropriate activities with the children. It has also taught me to be more patient and understanding with the children and their parents. Now I can look towards my goal of becoming a director one day. I hope to mentor others in achieving their goals of completing an Associate's Degree in Early Child Care.

Fall 2011 - Cleveland State University



Tammy Pope-Oulds

Support from my family, school friends, and T.E.A.C.H. OHIO helped me achieve my goal of earning my bachelor degree. I intend to continue my education; I want to earn a master's degree in Curriculum and Instruction. I want to work with special needs children.

Fall 2011 - Cuyahoga Community College

Sonji Stone

I have been a home child care provider for 18 years. I was awarded the T.E.A.C.H. scholarship in January 2006. My skills and professionalism developed because I was open to learning and embraced the knowledge presented. T.E.A.C.H. provided the encouragement and financial support I needed to earn my Associate degree. My future plans include securing a position with a school system.



Denise Braziel

Fall 2011 - Cuyahoga Community College

With the T.E.A.C.H. scholarship I was able to earn my associate degree in Early Childhood Education. With my degree I have acquired a better paying position with my sponsoring center. I am so proud to have earned my degree; I join my daughter and sons as college graduates. I would like to earn a bachelor degree.



Diane Green

Summer 2011 - Cuyahoga Community College

T.E.A.C.H. gave me the opportunity to obtain my Associate degree without worrying about finances. I find I am more creative in lesson planning and have a clearer understanding of why some children can have difficulties. I am a Type B Professional who hopes to open a child care center some day.



Kelly Holt

Spring 2011 – Cuyahoga Community College

T.E.A.C.H. provided tuition and paid release time. I plan to continue my education.

Rose Lee

Spring 2011 – Cuyahoga Community College

T.E.A.C.H. provided a support system and paid release time. I find I engage children more creatively using their interest.

Spring 2011 – University of Cincinnati



Stephanie Brown

Having T.E.A.C.H. was very beneficial with release time that allowed me to have time set aside to work on school work. The incentive to do well and finish my classes was nice to look forward to. I have learned the importance of observation, documentation and working with families and the community to provide the best possible education for children. I have become more consistent in planning and implementing curriculum based on the developmental levels of children. Now I am able to ask open-ended questions to extend children's thinking which in turn leads encourages more investigative play.

Going back to school at this point in my life with 5 boys was defiantly a challenge. However, I was able to maintain the Dean's list and be invited into the University Of Cincinnati's Honor Society Program. I have set a good example for my children and shown them that continuing your education after high school is much easier than the path I choose.

Currently I am enrolled to start my Bachelor degree courses in the fall. I hope to one day be in a position to provide opportunities for families receive their education while insuring their children receive the education they deserve as well.

Spring 2011 – University of Cincinnati



Cherie Struk

T.E.A.C.H. has supported me in my education for 3.5 years. It has helped me seek a professional understanding of growth and development of young children. My approaches to every activity have changed, from the materials I use to the developmental appropriateness of the activity for each child. I have learned the importance of getting to know each child before planning.

I would like to thank my wonderful husband and children for without their support in my home I couldn't have accomplished this goal. I would also like to thank my mentor for her support through my student teaching.

Spring 2011 – University of Cincinnati

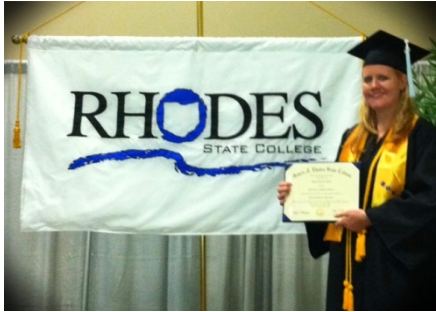


Ronni Steinbeck

The T.E.A.C.H. program has enabled me to become a better teacher by learning how to educate all the children in my care. I am more confident, professional and knowledgeable about how children develop and learn through developmentally appropriate practices. Since starting my educational journey I have a better understanding of the importance of planning curriculum based on the children's interest and individual developmental levels. I have to thank God first for my achievement. Also coming through this experience as a home provider, my fantastic husband has been my rock through the last three years. I have recommended the T.E.A.C.H. program to other providers because without T.E.A.C.H. I would not have been able to

afford the education. The staff has gone above and beyond just the financial support for me. They were always just a phone or e-mail away to help in any way. I received support and encouragement throughout the whole experience.

Spring 2011 – Rhodes State College



Cheryl Crites

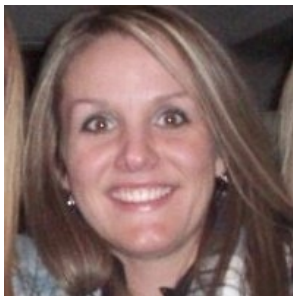
The support of T.E.A.C.H. helped me to stay motivated to finish my degree. The scholarship included money for tuition and books as well as travel. I graduated with high honors; I was inducted into Phi Theta Kappa. I will continue as the administrator at First Baptist Day Care and use my education to help my staff to become better early childhood educators.

Winter 2011 – Cincinnati State Community College

Zachary McDaniel

The T.E.A.C.H. program was able to provide me with the best learning experiences for me; to be able to obtain the knowledge I needed to guide children then go and implement it into my classroom right away. I recommend the T.E.A.C.H. program to everyone because I may not have been able to financially finish my degree without it. My joy for life has given me this thirst for more knowledge and I am pursuing my BA in Early Childhood Development. I plan to complete my Masters as well. As I look at life through rose colored glasses and the more I learn about Early Childhood Education, I realize the many opportunities that are out there waiting for me in the field.

Winter 2011 – University of Cincinnati



Kellie Horner

I have benefited greatly from the T.E.A.C.H. program which has assisted me in furthering my education in a field that I am extremely passionate about. Without the scholarship program and support of my counselor, I would not be on the professional path I am today. I can see the changes that earning my degree has greatly made in my teaching methods.

I am more knowledgeable in planning and implementing developmentally appropriate activities, as well as creating fun and exciting learning environments that promote development and learning. The following have encouraged and supported me in completing my education with Summa Cum Laude honors: my husband, Bryan; my mother, Susan, my siblings, Katie, Chad, Tommy, Matt and Micheal; my employer, Abilities First; my Director, Kathy and my mentor, Cyndi and I owe them a HUGE thank you. I feel honored and grateful for the opportunity and experience to work with such a fantastic organization. T.E.A.C.H. is a great opportunity for anyone dreaming about educating young children.

Winter 2011 – Columbus State Community College

Cinda Solt Crumb

I have learned to be a better teacher. I feel I can handle difficult situations in a more professional manner. My family is extremely proud of me for getting my degree. I plan to continue teaching at Little Shepherds Preschool.

Summer 2010 – Lorain County Community College



Deborah Ortega

As a T.E.A.C.H. scholar I earned my AAS degree in Early Childhood Education. However, I am not the only one to benefit from T.E.A.C.H. The children in my care benefit every day from the education I received. I teach with more confidence and with more understanding of the developmental process a child goes through to achieve learning. Not only do you receive the financial benefit, but there's the encouragement you receive from your counselor. The counselor helps you every step of the way. My goals are to remain active professionally as a member of the board of directors of the Child Care Resource Center and as the President of the Family Childcare Network of Lorain County. I will continue to operate my NAFCC – accredited Certified Type B home.

Fall 2010 – Owens Community College

Linda Watkins Strong

This program was a true blessing for me. I would not have been able to reach the goal of obtaining my AAS degree in Early Childhood Education. The program has assisted me in many ways, not just financially. All of my experiences in the program have given me more confidence. My husband & children have been very supportive during my journey. The times I needed to complete homework or be away because of student teaching or have a class would not have been possible without them.

Fall 2010 – Cincinnati State Community College

Queshell Redmond

There are many ways that I have benefited from the T.E.A.C.H. program. I am a mother of three children and a dedicated teacher. Through this tough journey in my life better known as college, I had a partner (T.E.A.C.H.) that knew the right words to use when I needed to hear them and knew the right classes that will give me the most trouble and also wasn't afraid to tell me when I was taking on too many classes in one term. T.E.A.C.H. is one of a kind and I would forever be grateful.

Spring 2010 - Central Ohio Technical College



Tracy Baker29

If it weren't for T.E.A.C.H. I would not have been able to complete my Associate degree in early childhood education. T.E.A.C.H. helped with travel, textbooks and coverage while I attended classes. My future plans include expanding my certified Type B home to a Type A home or child care center, and continuing my education.

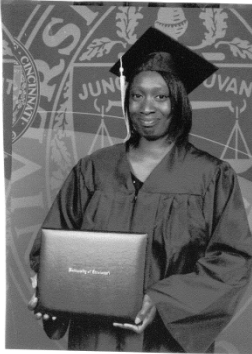
Spring 2010 - Lorain County Community College



Tammy Beeman

I am a Certified Professional Type B Provider. The financial assistance of T.E.A.C.H. allowed me to complete my degree sooner than anticipated. Without T.E.A.C.H. I would not have been able to enroll in more than 1 course per semester. I am more well-rounded as a teacher. Since I am more informed on early childhood education best practices I am more confident in my teaching abilities. My plan is to continue as a Certified Professional Type B Provider.

Spring 2010 - University of Cincinnati



Alicia Terry

As a Type B family provider, I have been involved in the T.E.A.C.H. program for five years. After receiving my CDA, I was fortunate to continue on and complete my Associates Degree in Early Childhood Development. The financial support provided assisted me greatly being successful. Through the experiences and knowledge I have obtained my teaching style has been enriched.

Spring 2010 - University of Cincinnati



Kristin Boles-Felthouse

I benefited from the TEACH scholarship from them offering to pay a large portion of my schooling. Also, TEACH has kept me motivated to stay in school and continue to go for my bachelors. From what I have learned I was able to apply the knowledge to my teachings and watching the children's reaction and learning, has really shown me a positive effect. I would like to recognize Tonya Ward for being so helpful and patient with me. Every conversation we had was such an enjoyment. Also, I want to recognize my husband and my family for staying patient with me during the past years I have been in school and encouraging me to continue.

Winter 2010 – University of Cincinnati

Kimberly Heaton

T.E.A.C.H. gives you the opportunity to complete your education if you can not afford to pay for it all by yourself. The people at T.E.A.C.H. are very helpful if you need anything. It was hard for me to pay for the classes since I have a daughter who is also in college. My teaching methods have improved. I have added more interactive charts to the room and short path games for the children to experience.

Fall 2009 - Youngstown State University



Dorothy Macklin

I was able to return to my educational goal of earning an AAS degree in Early Childhood Education with the financial assistance of T.E.A.C.H. The financial support of T.E.A.C.H. along with the emotional support of my family and employing center were invaluable resources which allowed me to progress quickly toward my educational goal. Daily I integrate many of the theories and practices, especially lesson planning strategies, presented in classes into my teaching methods. I will continue to teach as I develop my skills as an administrator and mentor. I intend to continue my academic pursuits at Youngstown State University.

Summer 2009 - Cuyahoga Community College



Weida Reed

I was able to take advantage of the T.E.A.C.H. scholarship for three years. My coursework gave me real life, hands on experiences to learn about and work with children. I have learned to tailor my teaching techniques to the individual children I am teaching. I do not want to stop learning. I intend to enhance and strengthen my skills.

Summer 2009 - Columbus State Community College



Audera Ghee

I have been a home provider for 10 years. I have been a T.E.A.C.H. scholar since 2006. I have gained in my understanding of children and appropriate teaching methods as a consequence of going to school. With the help of T.E.A.C.H. I was able to attend class without worrying about tuition. My future goals include expanding to become a Type A provider or owner of a child care center.

Summer 2009 - Cincinnati State



Jessica Gillispie

I thought I would not be able to return to college due to financial reasons. Then I found T.E.A.C.H. which provided the financial help I needed and a "kick in the butt" to finish my degree and receive certificates in Early Literacy and Child Development. Now I am able to fully focus on utilizing all the developmentally appropriate practice methods I have acquired.

Spring 2009 - Stark State College

Rosemary Fails

Through my coursework I have learned to plan ahead and offer the children more math activities. My family is proud of me for achieving my goals. I was able to excel because I did not have to worry about money for school-related expenses. T.E.A.C.H. removed the money worry. I plan to continue teaching at First Baptist Preschool.



Heather Hass

Spring 2009 - University of Cincinnati

The T.E.A.C.H. program has allowed me to accomplish my goal. After completing my Associate Degree in Early Childhood with the scholarship, I was overjoyed to learn that I could continue on with my Bachelors Degree. I am grateful for everything the program has helped me to achieve. I couldn't have done it without T.E.A.C.H.



Angela Williams

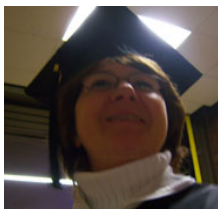
Spring 2009 - Cuyahoga Community College

I teach based on the interest of the children because children learn more when they are interested in what they are being taught. T.E.A.C.H. is an excellent program. The post-contract bonus is an excellent incentive. My mother and daughter were very helpful during my student teaching experience. My future plans include opening a child care center if I could locate funding.

Patricia Emmelhainz

Winter 2008 - Columbus State Community College

The scholarship allowed me to get my education without feeling guilty when my own children were continuing their education. It also allowed me to concentrate on my studies instead of worrying about the money aspect. The counselors served as mentors for me and were always supportive and uplifting.



Gail Montana

Fall 2008 - Stark State College

T.E.A.C.H. OHIO enabled me to grow as a child care provider, friend, parent, and grandparent. While enrolled in courses at Stark State I underwent the family child care accreditation process. The loving support of my family greatly contributed to my success as a student. My future plans include earning a certificate in sign language and a BA in Early Childhood Education.

Fall 2008 - Youngstown State University

Angela Franklin

I was able to complete my studies with the emotional and moral support of my family and the Jewish Community Child Care Center, and the financial support of T.E.A.C.H. All of my coursework, especially student teaching, contributed to how I teach today. I plan to earn a bachelor degree in Family and Consumer Studies at YSU.

Fall 2008 - Cuyahoga Community College

Lois Gartin

T.E.A.C.H. OHIO provided the financial means for me to attend college; my percentage of tuition and textbook costs was minimal. My family, my center director and co-workers provided emotional support throughout my time as a student. My goal is to continue teaching my group of toddlers at Holy Family Learning Center, my current employer.



Ellen Martens

Summer 2008 – Cuyahoga Community College

The scholarship from T.E.A.C.H. OHIO enabled me to earn an Associate Degree in Early Childhood Education. The degree will benefit the children with whom I work. I learned about developmentally appropriate practice, effective teaching techniques, behavioral management skills as well as the importance of communication. I plan to continue my education. T.E.A.C.H. helped me earn my degree with paid release time and financial support.

Summer 2008 - Cincinnati State

Stacey Lowry

I feel fortunate to be a part of a program that promotes education in the early childhood field. The financial assistance with tuition and books was a tremendous benefit. The T.E.A.C.H. scholarship is a program that I would defiantly recommend to others in the field.

Spring 2008 – University of Cincinnati

Laura Amato

I recommend T.E.A.C.H. to other child care providers because it can help you achieve goals which seemed unattainable. I earned an AAS degree, and my working on a bachelor degree. My educational goal is to earn a master's degree in early childhood education.



Velma Brock

Spring 2008 – Cuyahoga Community College

I began to work on my AAS degree in the Fall of 2002 and graduated in the Spring of 2008. I was able to attend school because of the financial support of T.E.A.C.H. and the moral support of my family. My daughter's decision to attend collage was the unexpected outcome of my pursuit of my educational goal. I intend to enroll at Cleveland State University to earn a Bachelor's Degree.

Carol Monroe-Beasley

Spring 2008 – Columbus State Community College

Besides the financial assistance the T.E.A.C.H. scholarship provided me, it also helped me and others to see myself as an educator. Through the process of obtaining my degree I have expanded my teaching techniques. I plan to continue my education and eventually open my own center.



Tammy Pope-Oulds

Fall 2007 – Cuyahoga Community College

I started as a T.E.A.C.H. scholar in Spring 2003 and graduated with an AAS degree in Fall 2007. I am continuing at Tri-C, with the help of T.E.A.C.H., as I start to work on a bachelor's degree. T.E.A.C.H. helped with many expenses associated with going to school – tuition, textbooks, travel, and substitute care. My goal is to become a special education teacher in an urban school system. I have recommended the T.E.A.C.H. scholarship to other family child care providers because of its financial benefits.



Alice Jefferson

Summer 2006 – Columbus State Community College

I had been taking classes before I started T.E.A.C.H. Another T.E.A.C.H. scholar referred me to the program. I have been a home care provider since August, 1999. I saw a change in learning how children do things. "No child is limited, and we as adults put limitations on them." I am in the process of opening up a facility outside of my home. "Without T.E.A.C.H. I would not have been able to reach my goals. I would strongly recommend it to people who may be in a financial crunch."



Certuria Kennebrew

Summer 2006 – Cuyahoga Community College

As a T.E.A.C.H. scholar I have been able to pursue an Associates of Science Degree in Early Childhood Education. I graduated in the summer of 2006. I Started out this educational journey in the summer of 2003. Since graduation, I have been working on my Bachelor Degree. This is all thanks to the part that the T.E.A.C.H. program played in my life.



Denita Jackson

Spring 2006 – Cuyahoga Community College

Attending Cuyahoga Community College, with the help of the T.E.A.C.H. scholarship, has given me many valuable and priceless experiences. I have met new people with a wide variety of teaching styles. I learned new teaching strategies as well as had some of my teaching techniques reinforced. I greatly appreciated paid release time. Paid release time let me enroll in daytime courses and helped my employing center to pay for a substitute teacher to take my place in my classroom. Currently, I am taking courses toward a BA in Early Education.

Spring 2006 – Columbus State Community College

Abby Bowman

When my center joined SUTQ, I had already been taking classes. I went to Columbus State and looked into Early Childhood Education and loved it. When I graduated, I was offered a full time position. I hope that my background will help me to be a better mother in the future. "Being newly married at the time, my husband and I were both in school and the T.E.A.C.H. program was a definite help."



Kim Surniak

Spring 2006 – Cuyahoga Community College

T.E.A.C.H. allowed me to fulfill my dream.



Veronica Moyer

Summer 2005 – Cuyahoga Community College

I started on the scholarship with Starting Point. I was promoted to lead teacher after I received my degree. "The degree has helped me learn more in dealing with the children and how they learn." My current long term goal is to work on my BA degree. I enjoy working in the classroom and plan to continue.



Judy Glover

Summer 2005 – Cuyahoga Community College

I am a grandmother and have a daughter in college in early childhood. I worked on my degree for about five years. I heard about the T.E.A.C.H. program through Starting Point and at the college. "I was in the program when it was a pilot program." "It helped to enhance my child care program—totally all the way around." I look back at all that I learned, and applied it to my program. "I feel that I am truly a professional now because of having my Associate Degree along with my Pre-K license."



Shalimar Colbert

Spring 2005 – Cuyahoga Community College

T.E.A.C.H. allowed me to complete an AAS degree in Early Childhood Education as well as begin work on a BA in Early Education. T.E.A.C.H. has helped me and other teachers reach their professional goals. While earning my degrees I met many wonderful professors and students who shared techniques, skills, and ideas which I have been able to bring back to my classroom. My future includes additional educational experiences; I want to earn a MS in Early Childhood Education and eventually a Ph.D.

Fall 2004 – Cuyahoga Community College

Jeanette Laracuenta

It took me four years to graduate. "Without the scholarship I would not have been able to go back to school." I was promoted to lead teacher after receiving my degree. My knowledge has increased thanks to the T.E.A.C.H. program. I am currently working towards my BA degree.

Spring 2004 – Cuyahoga Community College

Tara Chambers Kane

Halfway through school, I quit to have my son. When the T.E.A.C.H. program came along, I was very thankful to be able to finish. It took me less than two years to finish. My confidence has increased since graduation. I also received a raise from my center. "I am happy knowing that my son is proud of me."
